**2020-21 Qtr. 3-Phase 3 A/B Bell Schedule**

**1/19/21-3/12/21**

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| **6th Grade** | **7th Grade** | **8th Grade** |
| Period 1**8:00-9:28**(88 minutes) | Period 1**8:00-9:28**(88 minutes)***7th Grade PLAN*** | Period 1**8:00-9:28**(88 minutes) |
| Period 2**9:33-10:15**(42 minutes)***6th Grade PLAN*** | Period 2-3**9:33-11:01**(88 minutes) | Period 2-3**9:33-11:01**(88 minutes) |
| Period 3**10:19-11:01**(42 minutes)***6th Grade PLAN*** |
| Period 4**11:06-11:53**(47 minutes)***ENCORE PLAN*** | **7th Lunch****11:01-11:38** (BEFORE Period 4) (37 minutes) | Period 4**11:06-12:45**(99 minutes)***ENCORE PLAN*** |
| **6th Lunch****11:53-12:30**(IN MIDDLE OF Period 4)(37 minutes) | Period 4**11:43-1:22**(99 minutes)***ENCORE PLAN*** |
| Period 4**12:35-1:22**(47 minutes)***ENCORE PLAN*** | **8th Lunch****12:45-1:22**(AFTER Period 4) (37 minutes) |
| Period 5**1:27-2:55**(88 minutes) | Period 5**1:27-2:55**(88 minutes) | Period 5**1:27-2:55**(88 minutes)***8th Grade PLAN*** |

***INSTRUCTIONAL PLAN*:**

* Weekly Blue/Gold **Quarter 3, Phase 3** calendar is **Blue-Blue/Gold-Gold** as follows:
	+ Mon.-BLUE (Group A), Tue.-BLUE (Group B), Wed.-GOLD (Group A), Thu.- GOLD (Group B)
	+ Fri.-Alternating BLUE/GOLD Asynchronous Learning/Small Groups
* Our **INSTRUCTIONAL PLAN for Phase 3, A/B groups** continues to honor the whole child with 6-7 courses per grade level and like quarter 1, Phase 1 Remote learning does not include period 6 Extended Learning Opportunity (ELO) in favor of more time in periods 1 – 5. Most Fridays remain the same in quarter 3, Phase 3 with asynchronous work assigned via teacher learning pages and Google Classroom, teachers holding office hours, and small groups of students on campus as needed for extra help, clubs, activities, etc.
* **Students at home will** **join their class’ Meets or Teams synchronously at the beginning of each class**.
* **Teachers will direct** **how much of the class period remote students remain synchronously** **learning** with their in-person peers. The amount of time will vary depending on the grade level, subject area, and daily lesson plan, i.e. in one class, students may check in for 5 – 10 minutes for attendance, learning target, and tasks to complete in Google Classroom and then be released to complete work asynchronously. The teacher will answer questions the following day when students are in-person. In another class, students may remain on the Google Meets call after the check-in for 30 – 45+ minutes of synchronous teacher-directed time as in-person class periods are now 88 minutes long.
* Teachers will determine each class’ schedule daily and direct students as necessary. **Students may be expected to check back in before the period ends.**
* **Teachers will be mindful of total screen time and students’ mental health** by providing brain breaks and small group/individual check-ins regularly as our Phase 1, synchronous online time was 8:30am – 2:05pm, while our Phase 3, A/B in-person time is now 8am – 2:55pm with ½ of our students on campus and ½ at home.
* **Adding time to passing periods** and lunch allows kids at home and at school to use the restroom, stretch, & socially interact as students at home are potentially online 8am – 2:55pm 2/days per week.
* **ELO offerings** like Science Olympiad, Yearbook & Technology Enrichment are now mostly online and digital requiring less in class work.
* As of 12/1/20 **middle school athletics are still “paused”** until at least January so students may come on campus in small groups after 2:55pm or on Fridays for in person work without conflicting with athletics.
* **In-person interventions** as pull outs Mon.-Thu., in small groups during lunch, after 2:55pm, or Fridays.
* **15-minute advisory** may be included in period 4 (99 minutes) to accommodate cleaning between lunches.