**2020-21 Blue/Blue/Gold/Gold Qtr. 3, Phase 1 Home Bell Schedule**

**Tuesday, 1/5/21 – Friday, 1/15/21**

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| **SYNCHRONOUS**  **LEARNING TIME** | | | **ASYNCHRONOUS**  **LEARNING TIME** |
| **TIME** | **BLUE DAY PERIODS Monday/Tuesday** | **GOLD DAY PERIODS Wednesday/Thursday** | **BLUE & GOLD DAY PERIODS**  **Friday** |
| **8 – 8:30 AM**  (30 minutes) | | | * One-on-One and Small Group Online or On-campus Meetings * Complete Assignments * Grade Checks * Discovery Circle-Ups * Teacher Office Hours * Enrichment/Interventions * Athletics/Clubs/Activities (Harmonic Minors, Jazz Band, Chamber Orchestra, MathCounts, Science O, intramurals, etc. when allowed) |
| **8:30 – 9:30 AM**  (60 minutes) | Period 1 | Period 1 |
| **9:35 – 10:15 AM**  **10:20 – 11 AM**  (85 minutes) | Period 2  Period 3 | Period 2  Period 3 |
| **11 AM – 12 PM**  (60 minutes) | **Lunch** | |
| **12 – 1 PM**  (60 minutes) | Period 4 | Period 4 |
| **1:05 – 2:05 PM**  (60 minutes) | Period 5 | Period 5 |
| **2:05 – 2:55 PM**  (50 minutes) | | |

* **5-minute passing periods between classes** except lunch.
* Synchronous weekly schedule follows a **Blue/Blue/Gold/Gold rotation: Monday Blue, Tuesday Blue, Wednesday Gold, Thursday Gold**.
* Asynchronous **Fridays Blue/Gold**.
* Students **join Google Meets AT THE BEGINNING OF EVERY CLASS**.
* Teachers direct how much of period students are synchronously on call depending on grade level, subject area, and daily lesson plan. **Expect 60 minutes per period**.
* Teachers, counselors, and administrators are available 7:30 AM – 3:25 PM daily.
* **Attendance taken daily via our Synergy during the synchronous class periods**. Parents please contact our attendance line 472-3815 if your child will be absent just like when on campus. Automated calls go home to unexcused students.
* **No assignments are optional, students are expected to participate** and **will be graded on mastery in all 8 subject areas** using IB rubrics with 0 – 8 levels of achievement on 4 IB objectives and **work habits** using IB Approaches to Learning Skills: Self-management, Communication, Research, Social, Thinking evaluated on an alpha scale (N = Novice, L = Learner, P = Practitioner, E = Expert). Teachers will provide formative and summative feedback to students.
* PSDInformation Technology staff will support students and families who need **Tech. Support** during remote learning at [covidtechhelp@psdschools.org](mailto:covidtechhelp@psdschools.org), 970-490-3339. Lesher’s Building Tech. Coordinator/Media Specialist Jen Flippen can also be reached at [jflippen@psdschools.org](mailto:jflippen@psdschools.org), 970-472-3811.