



The Lesher Difference

Welcome to THE SHIP!

October 2020

Lesher Middle School

1400 Stover St.

Ft Collins, CO 80005

Main Office

970-472-3800

Attendance Line

970-472-3815

Principal

Dr. Tom Dodd

Assistant Principal

Admin Grade 8

Mr. Waren Morrow

Dean Grade 7

Ms. Lisa Crossland

Assistant Principal

Admin Grade 6

Mrs. Janice Martinez

School Website

click [HERE](#)



From the Principal

Dear Viking F-A-M-I-L-Y (Students, Parents & Staff):

This is the first issue of our new and improved newsletter, "The Lesher Difference." Thank you for a fantastic Grand Re-opening last week! Our 6th Grade Where Everybody Belongs (WEB) Transition Days went great on Monday and Tuesday thanks to our 8th grade WEB Leaders and staff sponsors counselor Ashley broody and math teacher Becca Spear. It was so nice to see our students in person for the first time in over 7 months! Everything went very smooth. With approximately 350 of our 720+ students in the building twice per week through our A and B groups we appreciate everyone's compliance with our safety protocols. Our goal is not just to get back in school, but to stay in school, and we need everyone's participation to make that happen. Teamwork makes the dream work!

We will continue to evaluate our traffic flow at morning drop off and afternoon pick up. Last year PSD bussed about 450 students on 9 buses via 18 routes to Lesher. This year PSD is bussing about 75 on 5 buses via 5 routes. So, we have roughly 350+ more students walking, biking, or carpooling resulting in a bit of a traffic jam between 7:50 – 8am and 2:55 – 3:05pm. It generally clears up after 10 minutes, but it is an inconvenience and potential safety issue. Our designated parent drop off/pickup area is Ellis St. near the shed mural and shade structure because there is a long stretch of useable curb and sidewalk (if everyone pulls forward), it separates lots of vehicles from the pedestrian area on Stover St. and bike rack area on Lake St., and we have a crossing guard. The Stover St. and Lake St. bus lanes are reserved for buses unless an administrator is there waving cars in for morning drop off to lessen the congestion on Ellis St.

We will monitor this for another week or so and ask PSD to have all buses drop off and pick up at the Lake St. bus lane only to open up the Stover St. bus lane for parent pick up and drop off if it continues to be a problem after families get into their morning routine. Right now, we've got more kids getting out of a minivan than we do off a bus, and the buses are taking up a lot of real estate. Bus capacity is normally 60+, current guidelines allow for 20, but about 5 are riding them. To help improve the traffic flow please remember:

continued...



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From the Principal, continued...

- ⇒ You can enter the Ellis St. parent drop off/pick up area from the north or south. You may exit via the LifePointe Church parking lot, then any neighborhood street. If entering from the north, please pull all the way forward and do not stop in the crosswalk.
- ⇒ Please do not make U-turns.
- ⇒ Please don't block neighbors' driveways, or double park and block bike lanes to drop off. If there is a stretch of available curb without parallel parked cars between the Lake St. bus lane and Lake/Ellis St. corner, you're welcome to pull over and drop off there, or along the curb between the Lake/Ellis St. corner and the shed mural.
- ⇒ Preferably drop off on the Leshar side of the street so students don't have to cross the road. If they do, please have them cross using a crosswalk.

We've made it into the second half of the fall semester and I'm proud of everyone for who has made it possible for us to have face-to-face instruction by keeping everyone safe and healthy. The collective efforts of our students, staff and families are inspiring.

Shine on,

T. DODD

Tom Dodd, PhD
Principal



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SOMEONE
CAN HELP.

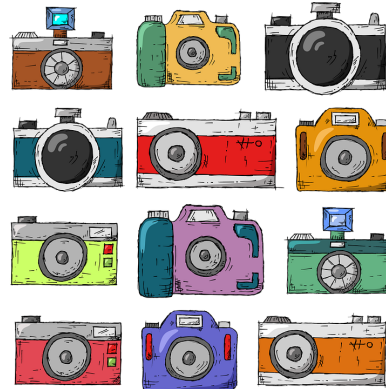
OUT
OF SORTS
THESE DAYS?

970-221-5551
24/7 | NO COST

connections

Picture days are October 28th and 29th.

Pictures are used for the yearbook, school IDs and can be purchased from Skillman Photography for keepsakes. To purchase photos fill out the attached paper form or go online to Skillman's website: www.skillmanphotography.com.



NJHS Application

[https://docs.google.com/document/
d/1UCJGqfr2U1zvE81RQB6HQXW2k3ZB6uSX7BZGqi2fjQ/edit?usp=sharing](https://docs.google.com/document/d/1UCJGqfr2U1zvE81RQB6HQXW2k3ZB6uSX7BZGqi2fjQ/edit?usp=sharing)

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Powerball Winners!

Date Planner Power Ball Winners!

9/11/2020	6th - Kylie Lienau
	7th - Daniela Canizalez
9/18/2020	6th— Madalyn Morgan and Clementine Sander
9/25/2020	6th – Abigail Finney and Madeline Paige
	7th – Sierra Clark
10/2/2020	6th – Jacquelynn Lienemann
	7th – Halle Hoxie



continued...

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Powerball Winners! Continued...

Lesher Student Planners help students stay organized and on top of their classroom assignments. We ask all students to write the Topic, Assignment, and Due Date (TAD) for every class, every day. When students are at school for in-person learning, we draw a name every Friday for each grade level during afternoon student announcements and the student drawn has 30 seconds to get to the front office with their filled out planner. If they have it complete for that week, they get \$10! If not, the money rolls into the next week and can keep growing up to a maximum prize of \$50. For online learning time, we are going to do something similar, but instead of cash, we are going to deliver Lesher gear, Pop Sockets, etc. So, students fill out your planner with the TAD every class, every day and you could win Lesher gear and other prizes! Each Thursday, staff will announce 2 names per grade-level and each student needs to hold up their filled out planner during their online class. The current week should be filled out with the Topic/ Assignment/ Due Date for every class, every day and the classroom teacher will verify the winner at that moment. IF you win, please plan on being home between 2-4PM on Friday for the delivery of prizes or let your teacher know if you won't be home. Thanks and Go Vikings!



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MathCounts Club



MathCounts is a national middle school mathematics competition that builds problem solving skills and fosters achievement through four levels of fun, in-person "bee" style contests. In response to COVID-19 this year, there will be *more* contests and they will be held *online*.

MathCounts is a great club for students who love math and problem solving and who want to challenge themselves in math.

MathCounts will meet online this year on Fridays at 9 am. To join MathCounts, please fill out the application form on Mrs. Johnson's Teacher Learning Page. The form has a link to the MathCounts Google Classroom. We will meet on the MathCounts Google Classroom beginning on Friday, October 23 at 9 am.

Questions? Please contact Mrs. Johnson at lynnj@psdschools.org

WATER RESTRICTIONS BEGIN OCT. 1

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9/20



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Student-Parent-Teacher Conferences Tuesday, 11/10 & Thursday, 11/12.

3 – 7PM, 5-minute meetings at home on Microsoft Teams in 10-minute windows as no visitors allowed in building. Sign up through Teacher Learning pages beginning Monday, 11/2.

Parent-Teacher Conferences via Microsoft Teams or Google Meets

Tuesday, November 10 and Thursday, November 12 from 3-7PM

Go to our new Leshar website: <https://les.psdschools.org/>.

1. Click on the Parent/StudentVUE link and login to view your child's class schedule.
2. Click on the Teacher Learning Pages link, then each Grade Level and/or Department links and then each Teacher's Learning Page (<https://les.psdschools.org/departments-and-eams>) for each period in their schedule.
3. Click on "Parent-Teacher Conference Sign-up" for each teacher you would like to have a 5-minute conference.
4. On November 10 or November 12, from your child's laptop, join each teacher with your child through Microsoft Teams or Google Meets.
5. Your child's teachers will contact you at the time you signed-up. If you need additional time, please email the teacher directly to setup a meeting on another day.

School Pictures, Wednesday, 10/28 (Group A) & Thursday, 10/29 (Group B), 8AM – 2PM.**Voluntary athletic camps and clinics,**

except wrestling and competitions against other schools may begin on Monday, 10/19. Coaches will communicate opportunities as they develop. Only students at school that day can participate, Group A Mon./Wed., Group B on Tue./Thu. Safety protocols will be in place. Click this link to our website to learn more: <https://les.psdschools.org/athletics-activities>.

Quarter 2, Phase 3 A/B Groups Weekly Routine will follow a Blue/Blue/Gold/Gold weekly sequence Monday – Thursday as opposed to our phase 1/phase 4 Blue/Gold sequence. Monday Blue Group A, Tuesday Blue Group B, Wednesday Gold Group A, Thursday Gold Group B, Friday Blue/Gold asynchronously.

Quarter 2, Phase 3 A/B Groups Instructional Model for ½ of our students on campus and ½ of our students at home online honors the whole child with 6-7 courses per grade level and like quarter 1, phase 1 remote learning we does not include period 6 Extended Learning Opportunity (ELO) in favor of more time in periods 1 – 5. Fridays remain the same in quarter 2, phase 3 with asynchronous work assigned

Instructional Model, continued...

via teacher learning pages and Google Classroom, teachers holding office hours, and small groups of students on campus as needed for extra help, clubs, activities, etc. During the 2 remote learning days per week in quarter 2, phase 3, A/B (Monday/Wednesday Group B, or Tuesday/Thursday Group A):

- ⇒ Students join their class' Google Meets synchronously at the beginning of each class.
- ⇒ Teachers direct how much of the class period remote students remain synchronously learning with in-person peers. The amount of time will vary depending on the grade level, subject area, and daily lesson plan, i.e. in one class, students may check in for 5 – 10 minutes for attendance, learning target, and tasks to complete in Google Classroom and then be released to complete work asynchronously. Teachers answer questions the following day when students are in-person. In another class, students may remain on the Google Meets call after the check-in for 30 – 45 minutes of synchronous teacher-directed time as in-person class periods are now 88 minutes long.
- ⇒ Teachers will determine each class' schedule daily and direct students as necessary. Students may be expected to check back in before the period ends.
- ⇒ Teachers will be mindful of total screen time and students' mental health by providing brain breaks and small group/individual check-ins regularly as our quarter 1, phase 1, synchronous online time was 8:30am – 12pm, while our quarter 2, phase 3, A/B in-person time is 8am – 2:55pm with ½ of our students on campus and ½ at home.

Quarter 2, Phase 3 Daily Bell Schedule (Monday – Thursday: periods 1 – 5, Friday: asynchronous)

6 th Grade	7 th Grade	8 th Grade
Period 1 8:00-9:28 (88 minutes)	Period 1 8:00-9:28 (88 minutes) <i>7th Grade PLAN</i>	Period 1 8:00-9:28 (88 minutes)
Period 2 9:33-10:15 (42 minutes) <i>6th Grade PLAN</i>	Period 2-3 9:33-11:01 (88 minutes)	Period 2-3 9:33-11:01 (88 minutes)
Period 3 10:19-11:01 (42 minutes) <i>6th Grade PLAN</i>		
Period 4 11:06-11:53 (47 minutes) <i>ENCORE PLAN</i>	7 th Lunch 11:01-11:38 (BEFORE Period 4) (37 minutes)	Period 4 11:06-12:45 (99 minutes) <i>ENCORE PLAN</i>
6 th Lunch 11:53-12:30 (IN MIDDLE OF Period 4) (37 minutes)	Period 4 11:43-1:22 (99 minutes) <i>ENCORE PLAN</i>	
Period 4 12:35-1:22 (47 minutes) <i>ENCORE PLAN</i>		8 th Lunch 12:45-1:22 (AFTER Period 4) (37 minutes)
Period 5 1:27-2:55 (88 minutes)	Period 5 1:27-2:55 (88 minutes)	Period 5 1:27-2:55 (88 minutes) <i>8th Grade PLAN</i>

NO PERIOD 6 ELO Qtr. 2 RATIONALE:

- Keeps students' total # of classes to 6-7 like phase 1 online for more focused time in those classes.
- 1 less class interaction/cohort (period 6 ELO) with 1 less passing = less contact tracing/quarantining.
- 88-minute periods 1, 2-3 & 5 (up from 79-83), 99-minute period 4 (up from 82), 5-minute passing periods (up from 4), 37-minute lunches (up from 30) with 5-minutes passing = 3 42-minute lunches.
- Amended weekly Blue/Gold quarter 2 calendar to become Blue-Blue/Gold-Gold as follows:
- Mon.-BLUE (Group A), Tue.-BLUE (Group B), Wed.-GOLD (Group A), Thu.- GOLD (Group B)
- Fri.-Alternating BLUE/GOLD Asynchronous Learning/ Small Groups
- Adding time to passing periods and lunch allows kids at home and at school to use the restroom, stretch, & socially interact as students at home potentially online 8am – 2:55pm 2/days per week.
- ELO offerings like Science Olympiad & Yearbook now online and digital requiring less in class work.
- As of 10/1/20 middle school athletics still "paused" until January so students may come on campus in small groups after 2:55pm or on Fridays for in person work without conflicting with athletics.
- In-person interventions as pull outs Mon.-Thu., in small groups during lunch, after 2:55pm, or Fridays.
- 15-minute advisory may be included in period 4 (99 minutes) to accommodate cleaning between lunches.

Quarter 2, Phase 3 Blue/Blue/Gold/Gold Day Calendar (Monday Blue A, Tuesday Blue B, Wednesday, Gold A, Thursday, Gold B, Friday, asynchronous).

MODIFIED 1st Semester- Lesher Middle School - an IB World School 2020-2021
BLUE (Periods 1-6) and GOLD (Periods 1-6) Alternate Day Schedule

AUGUST						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
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OCTOBER						
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NOVEMBER						
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29	30					
DECEMBER						
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27	28	29	30			
JANUARY						
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17	18	19	20	21	22	23
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31						
February						
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28						
MARCH						
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28	29	30	31			
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MAY						
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30						
JUNE						
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JULY						
S	M	T	W	TH	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Safety Protocols

3 W's:

- 1) Wear your mask.
- 2) Wash your hands.
- 3) Watch your distance.

Every morning, before coming to school:

- Adults complete attached CDHE symptom check for your student(s). If ill, stay home.
- Students and staff wear a mask that always covers your nose and mouth, except for social distanced mask breaks and while eating breakfast or lunch.
- No hallway of gym lockers will be provided. Bring your backpack with only the supplies you need for that day.

Entering in the building:

- Enter via right-side entrance doorways. Follow the rules of the road and keep right.
- Utilize hand sanitizer at each entrance.
- Walk on the right side of hallways. Follow floor arrows and stay 6 feet from others.
- Report directly to your period 1 class, unless you need breakfast, which you may eat socially distanced in the cafeteria, or outside patio. Sack breakfasts available 7:45 – 8am daily. Students can pick up 1 for that morning and 1 for remote learning the next day.

Hallways:

- Walk on the right-hand side of the hallways along the blue flooring.
- Follow arrows on the ground and maintain a 6 feet distance from others.
- No congregating in the hallways. Just keep walking, walking, walking...
- Fill your own water bottle at the filling stations, instead of drinking from the fountains.

Entering classrooms:

- Use available hand sanitizer.
- Proceed to your assigned seat and stay in your assigned seat unless asked to move.
- Face the front of the room.
- Wear your mask all the time unless your teacher gives you a mask break outdoors.

Leaving classrooms:

- Teachers dismiss class, not the bell.
- Use the available hand sanitizer in each classroom as needed.
- Exit the room and walk to your next class along the right side of the hallway.
- Do not congregate in the hallways; keep a healthy distance from others.

Restrooms:

- Student capacity in the restroom cannot exceed the number of sinks in the bathroom; honor the instructions on the sign on the restroom doors.
- Maintain social distancing.
- Wash your hands with soap for 20 seconds.

Cafeteria:

- Our 3 lunches are staggered by grade level for cleaning and to prevent long lunch and microwave lines.
- Follow floor signage and maintain distance while in the cafeteria or outside.
- Always wear a mask unless eating or 6 feet from others outside.
- Eat in the cafeteria, on the patio, on the outdoor classroom rocks, or on the bleachers and benches. Clean up after yourself using our compost, recycling, and landfill station.
- Eat with the same cohort/friend group in the same area as much as possible. If you eat at a cafeteria table, you must sign the sign-in sheet at that table.

Outdoor Expectations:

- The bin of sports equipment (balls, frisbees, etc.) will be sanitized between lunches.
- Use the available hand sanitizer or wash your hands upon re-entering the building.

Leaving the Building:

- Follow floor arrows, walk on the right side of the hallways, stay 6 feet from others, and exit the building promptly via the right-side door at dismissal.

Health Office and Locker Rooms:

- Our health office is staffed all day by health technician Cathy Tucci to dispense medication and respond to health-related issues. Ill students will be isolated and supervised in our locker rooms as necessary until they can be picked up by a parent/guardian, as we will not be using locker rooms for PE class. School nurse Chard Smith is shared amongst 4 schools and is on site 1-2 days per week, or as needed.

Stay positive. Test negative. We can do this!

Yearbook



The Leshер yearbook, just like this school year, is Like Nothing Else! You don't want to miss this year's edition! You can reserve your copy on SchoolPay, in the front office, or online at: jostensyearbooks.com

Also, students are doing a great job contributing to the yearbook. Remind your student if they get a Google Form in their inbox for Yearbook, to fill it out. We need all their contributions! Parents, if you have pictures of your student doing something awesome, send it to me (madavis@psdschools.org) Even better if they are showing their Leshер pride! Thanks!

Attendance Line

Please leave the following information when calling the attendance line

472-3815 and please speak clearly – Thanks!

- Student name and spelling of last name
- Student ID number
- Date or dates of absence and reason for absence
- Parent name and contact information

Please note that changes to absences cannot be back dated prior to 2 weeks of the current date. Unexcused tardies must be discussed with the student's teacher and cannot be corrected via the attendance line.



Athletic Participation Release

Athletic Update (10/14/20):

Athletic camps, clinics and other opportunities, with the exception of wrestling contact and competitions with other schools, will begin October 19th! Keep your eye out for different camps and clinics that will be available and please sign and turn in an Athletic Participation Release Form attached

Are you interested in Online Chess Club?

If so, please contact Annie Wind at annew@psdschools.org





How Sick is Too Sick?

When Children and Staff Should Stay Home from School or Child Care

During Colorado's response to the COVID-19 pandemic, children and staff who have been exposed to a positive case or who have symptoms consistent with COVID-19 listed below, must follow the [Guidance for Cases and Outbreaks in Child Care and Schools](#). Testing for COVID-19 is strongly recommended for anyone with symptoms or a known exposure. When the guidance for COVID-19 instructs children and staff to follow their regular return to school illness policy, this guidance may be used to determine when children and staff may return to school or child care.

MAJOR SYMPTOMS of COVID-19

- Feeling feverish, having chills or temperature of 100.4°F or greater
- Loss of taste or smell
- New or worsening cough
- Shortness of breath or difficulty breathing

MINOR SYMPTOMS of COVID-19

- Sore throat
- Runny nose or congestion
- Muscle or body aches
- Headache
- Fatigue
- Nausea, vomiting
- Diarrhea

There are four main reasons to keep children and adults at home:

1. Someone who the child or staff lives with or has had close contact with who has been diagnosed with COVID-19 or has symptoms of COVID-19.
2. The child or staff member does not feel well enough to take part in usual activities. For example, a child is overly tired, fussy or will not stop crying.
3. A child needs more care than teachers and staff can give while still caring for the other children.
4. The symptom or illness is on this list, and staying home is required.

Remember, the best ways to stop the spread of infection is staying home when sick and good hand washing.

Symptoms	Child or staff must stay home?
Coughing	<p>Yes - Is the cough new and unrelated to an existing chronic condition? If the cough is unexplained and inconsistent with the person's baseline, then follow the COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools.</p> <p>When the guidance for COVID-19 instructs children and staff to follow their regular return to school illness policy, they may return to school or child care as long as the cough has been resolved for 24 hours unless the cough is caused by an illness that requires them to stay home longer. If the cough is explained by a specific illness other than COVID-19, then the child or staff can return to school or child care following exclusion guidelines for that illness.</p>





Symptoms	Child or staff must stay home?
Diarrhea Frequent, loose, or watery stools (poop) compared to normal ones that are not caused by food or medicine.	<p>Yes - Is the diarrhea new and unrelated to an existing chronic condition? If the diarrhea is unexplained and inconsistent with the person's baseline, then follow the COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools.</p> <p>When the guidance for COVID-19 instructs children and staff to follow their regular return to school illness policy, they may return to school or child care 24 hours after their last episode of diarrhea unless the diarrhea is caused by an illness that requires them to stay home longer. If the diarrhea is explained by a specific illness other than COVID-19, then the child or staff can return to school or child care following exclusion guidelines for that illness.</p>
Fever Fever is a temperature of 100.4°F or greater. Babies who are 4 months or younger need to see a doctor right away for a fever of 100°F or higher.	<p>Yes - Follow the COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools.</p> <p>When the guidance for COVID-19 instructs children and staff to follow their regular return to school illness policy, they may return to school or child care if the fever has been resolved for 24 hours without fever reducing medications unless the fever is caused by an illness that requires them to stay home longer. If the fever is explained by a specific illness other than COVID-19, then the child or staff can return to school or child care following exclusion guidelines for that illness.</p>
Minor Symptoms of COVID-19 Sore throat Runny nose or congestion Muscle or body aches Headache Fatigue	<p>Yes - Follow the COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools.</p> <p>When the guidance for COVID-19 instructs children and staff to follow their regular return to school illness policy, they may return to school or child care as long as the symptoms have been resolved for 24 hours unless the symptoms are caused by an illness that requires them to stay home longer. If the symptoms can be explained by a specific illness other than COVID-19, then follow the exclusion guidelines for that illness.</p>
New Loss of Taste or Smell	<p>Yes - Is the loss of taste and smell unrelated to severe congestion? If yes, follow the COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools.</p>
Vomiting/Throwing Up	<p>Yes - Is the vomiting new and unrelated to an existing chronic condition? If the vomiting is unexplained and inconsistent with the person's baseline, then follow the COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools.</p> <p>When the guidance for COVID-19 instructs children and staff to follow their regular return to school illness policy, they may return 24 hours after their last episode of vomiting unless the vomiting is caused by an illness that requires them to stay home longer. If the vomiting can be explained by a specific illness other than COVID-19, then follow the exclusion guidelines for that illness.</p> <p>If a child with a recent head injury vomits, seek medical attention.</p>





Illness	Child or staff must stay home?
Chicken Pox	Yes - until the blisters have dried and crusted (usually 6 days).
Conjunctivitis (pink eye) Pink color of eye and thick yellow/green discharge	No - children and adults do not need to stay home unless they have a fever or are not able to participate in usual activities. Call your doctor for advice and possible treatment.
COVID-19 symptoms may include any of the following: New loss of taste or smell Fever or chills Fatigue New or unexplained persistent cough Shortness of breath or difficulty breathing Sore throat Runny nose or congestion Muscle or body aches Headache Fatigue Nausea or vomiting Diarrhea	Yes - children and staff who have been diagnosed with COVID-19 must be excluded until: <ol style="list-style-type: none"> 1. The child or staff member has not had a fever for 24 hours, AND 2. Other symptoms have improved (example, the cough or shortness of breath has improved), AND 3. At least 10 days have passed since the symptoms first appeared. <p>Prior to diagnosis, children and staff with symptoms or known exposure to COVID-19 should follow COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools the exclusion guidelines for COVID-19 found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools.</p> <p>Testing is strongly recommended for anyone with symptoms of or known exposure to COVID-19.</p>
Fifth's Disease	No - the illness is no longer contagious once the rash appears.
Hand Foot and Mouth Disease (Coxsackie virus)	No - unless the child or adult has mouth sores, is drooling and is not able to take part in usual activities.
Head Lice or Scabies	Yes - children may stay at school or child care until the end of the day but cannot return until after they have had the first treatment.
Hepatitis A	Yes - children and staff may return to school or child care when cleared by the health department. Children and staff should not go to another facility during the period of exclusion.
Herpes	No - unless there are open sores that cannot be covered or there is nonstop drooling.
Impetigo	Yes - children and adults need to stay home until antibiotic treatment has started.
Ringworm	Yes - children may stay at school or child care until the end of the day but cannot return until after they have had the first treatment. Keep the area covered for the first 3 days if participating in sports with person to person contact.
Roseola	No - unless there is a fever or behavior changes.
RSV (Respiratory Syncytial Virus)	Yes - For any symptoms consistent with COVID-19, follow COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools the exclusion guidelines for COVID-19 found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools .





Illness	Child or staff must stay home?
Strep Throat	Yes - for 12 hours after starting antibiotics unless the doctor says that it is okay to return to school sooner. Children and staff also need to be able to take part in usual activities. For any symptoms consistent with COVID-19, follow COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools the exclusion guidelines for COVID-19 found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools .
Vaccine Preventable Diseases Measles, Mumps, Rubella (German Measles), Pertussis (Whooping Cough)	Yes - Children and staff can return to school once the doctor says they are no longer contagious.
Yeast Infections Thrush or Candida diaper rash	No - follow good hand washing and hygiene practices.
Other Symptoms or illnesses not listed	Contact the child care center director or school health staff to see if the child or staff member needs to stay home. For any symptoms consistent with COVID-19, follow COVID-19 Guidance for Cases and Outbreaks in Child Care and Schools the exclusion guidelines for COVID-19 found at https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools .

This document was developed in collaboration with the Children's Hospital of Colorado School Health Program.

The information presented is intended for educational purposes only. It is not intended to take the place of your personal doctor's advice and is not intended to diagnose, treat, cure or prevent any disease. The information should not be used in place of a visit, call or consultation or advice of your doctor or other health care provider.

References

American Academy of Pediatrics. *Managing Infectious Diseases in Child Care and Schools: A Quick Reference Guide*. Aronson SS, Shope TR, eds. 5th ed. Itasca, IL: American Academy of Pediatrics; 2020.20.

Colorado Department of Public Health and Environment. *Infectious Diseases In Child Care and School Settings: Guidelines for Child Care Providers and Health Consultants, School Nurses and Other Personnel*. 2019.

Colorado Department of Public Health and Environment. COVID-19 Resources. <https://covid19.colorado.gov/>. October 7, 2020.

Updated October 2020





Poudre School District
2407 LaPorte Ave
Fort Collins, CO 80521
970-482-7420

**2020-2021
Supplemental Athletic Participation Permission and
Release for Communicable Diseases Including COVID-19**

Student Information

Student's Name (Last, First, M.I.)

PSD Student ID#
(Leave blank if not a current PSD student)

Parent(s)/Legal Guardian(s) Name(s)

Telephone

School of Attendance

Activity

This Supplemental Athletic Participation Permission and Release for Communicable Diseases Including COVID-19 made this _____ day of _____, 202____, is given by the student named above ("Student") and the Student's parent(s)/legal guardian(s) named above ("Parent(s)") in favor of the Poudre School District for the above activity ("activity").

Poudre School District ("District") has put in place preventative measures to reduce the spread of COVID-19 including the requirements and guidelines from the State of Colorado Governor's Office, Colorado Department of Public Health and Environment ("CDPHE"), Larimer County Department of Health and Environment ("LCDHE"), and Colorado High School Activities Association ("CHSAA"). However, attending and participating in the above referenced activity could increase the Student's risk of contracting COVID-19. The Student's participation in and attendance at the activity is voluntary. Student agrees to follow the specific requirements, protocols and guidelines adopted by CHSAA, CDPHE and/or the District for the activity. Failure to follow these requirements, protocols and guidelines may result in school or team consequences that could include dismissal from the activity or further disciplinary consequences.

In consideration of the permission granted by the District for the Student to participate in the activity listed above, and in an effort to ensure the safety and wellness of our school community, the Student and the Student's Parent(s) hereby covenant and agree as follows:

1. Participation may include possible exposure or increase the risk of exposure to COVID-19 and/or other communicable diseases. While particular rules and personal discipline may reduce this risk, the risk of serious illness and death does exist. Participation may also result in transmission of COVID-19 or other communicable diseases to non-participants.
2. Student and Parent(s) understand the importance of students being healthy and safe when they participate in the activity. Student and Parent(s) agree that Student will only participate in the activity when healthy. Student and Parent(s) willingly agree to comply with the terms and conditions for participation, including specific requirements, protocols and guidelines in place regarding COVID-19. Student and Parent(s) acknowledge these protocols and guidelines may change due to changes in guidance from CHSAA, CDPHE, LCDHE, or other public health officials. If changes to the protocols or guidelines are made, such changes will be communicated to Student and/or Parent(s).
3. Student and Parent(s) specifically agree to follow the health and safety protocols in place which include, but are not limited to:
 - a. Answering daily COVID-19 specific screening questions, including:
 - i. Have you tested positive for COVID-19?

- ii. Have you had any known exposure to a COVID-19 positive individual in the past 14 days?
 - iii. Have you been tested for COVID-19?
 - iv. Have you had any new onset cough or shortness of breath?
 - v. Have you experienced any recent fever with a temperature of 100.4 degrees Fahrenheit or higher?;
 - b. Participating in daily physical screening, including a temperature check. If Student has a temperature of 100.4 degrees Fahrenheit or higher, Student will not be permitted to participate in the activity;
 - c. Agreeing to report to the appropriate official if Student receives a positive COVID-19 test; and
 - d. Wearing a cloth face covering when required.
4. Student and Parent(s) hereby release, indemnify and hold harmless the District and its board members, employees, authorized volunteers, and agents from any and all liability, claims, causes of action, damages and/or demands of any kind whatsoever (except willful and wanton acts or omissions) that Student and/or Parent(s) may have against the District, its board members, employees, authorized volunteers, and/or agents for any and all damages, including personal injury or illness to the Student, that may arise out of or in connection with Student's participation in the activity. Student and Parent(s) understanding and appreciating the risks that may exist in allowing Student to participate in the activity, further knowingly and voluntarily assume all risks of injury, illness or other harm related to potential exposure to COVID-19 and/or other communicable diseases that may occur during Student(s) participation in the activity.

I/We, the undersigned Student and Parent(s) have read this *Supplemental Athletic Participation Permission and Release for Communicable Diseases Including COVID-19* and understand all of the terms thereof, the nature of the activity to which they apply, and the risks and dangers that may exist in allowing the Student to participate in the activity, including possible exposure or increased risk of exposure to COVID-19 and/or other communicable diseases. We further understand and acknowledge this form is supplemental to and does not supersede the *Athletic Participation Permission and Release* form. We execute this document voluntarily and with full knowledge of the rights we are giving up and the obligations we are assuming, effective as of the date first above written.

Parent/Legal Guardian Signature Date

Student Signature Date

Parent/Legal Guardian Signature Date



COLORADO

**Department of Public
Health & Environment**

COVID-19 GUIDANCE

Can I go to school today?

At-home symptom screening for parents and staff

Parents and guardians can use these symptom checklists to determine when to keep their child at home based on the level of COVID-19 transmission in their community (e.g. Is the community in Protect Your Neighbor or Safer at Home or Stay at Home). School staff can also use this tool to determine if they need to stay at home. **Any student or staff diagnosed with COVID-19 or who is a close contact of a COVID-19 case should not go to school and should isolate or quarantine according to public health recommendations.**

These lists refer only to new symptoms or a change in usual symptoms. A student/ staff should not be kept home for usual symptoms they experience due to a chronic condition unless they are worse than usual. These guidelines are in addition to your regular school guidance (for example, a child with vomiting should also not attend school based on usual school guidance).

If your child is/ you are experiencing any potentially life-threatening symptoms please call 911.

Low Community Transmission (Protect Your Neighbors):

If any of the following symptoms are present, keep the child at home/ stay at home, inform the school of symptoms, and reach out to a health care provider about COVID-19 testing and next steps for treatment.

- ☐ Feeling feverish, having chills, or temperature 100.4°F or higher.
- ☐ New or unexplained persistent cough.
- ☐ Shortness of breath.
- ☐ Difficulty breathing.
- ☐ Loss of taste or smell.

Sustained Community Transmission (Safer at Home or Stay at Home):

If any of the following symptoms are present, keep the child at home/ stay at home, inform the school of symptoms, and reach out to a health care provider about COVID-19 testing and next steps for treatment.

- ☐ Feeling feverish, having chills, or temperature 100.4°F or higher.
- ☐ New or unexplained persistent cough.
- ☐ Shortness of breath.
- ☐ Difficulty breathing.
- ☐ Loss of taste or smell.
- ☐ Fatigue.
- ☐ Muscle aches.
- ☐ Headache.
- ☐ Sore throat.
- ☐ Nausea or vomiting.
- ☐ Diarrhea.
- ☐ Runny nose or congestion.

Return to Learn: guidance following a positive COVID-19 Symptom Screen (R2)

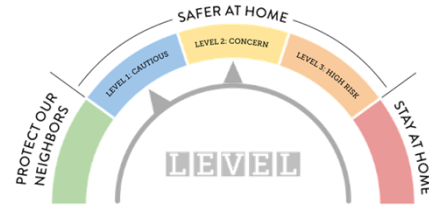
STOP

This decision tool is **NOT** intended for cases or close contacts of COVID-19.

A confirmed COVID-19 case or close contact should follow public health isolation or quarantine instructions for return to school/work. No test result can end an individual's *isolation or quarantine* period early.

*All students/staff with symptoms of COVID-19 should be tested as soon as possible.

To request assistance or provide feedback:
<https://tinyurl.com/COP12Feedback>



For use in communities in
Safer At Home: Level 1 or 2

*Start

Does individual have new **loss of taste or smell** of any duration?

No

Yes

Have symptoms resolved within 24 hours of symptom onset?

Yes

No

Did the person have **Minor symptoms only**
 AND symptoms resolved in 48 hours
 AND can person wear a mask safely?

Yes

No

Was PCR testing done?[†]

Yes

No/Pending

Test result

Negative

Positive

Can person wear a mask safely?

Yes

No

Follow regular
Return to School

illness policies if all symptoms have stayed resolved for 24 hours

Follow **Home Isolation** for 10 days following symptom onset AND 24 hours fever free without use of fever-reducing meds

[†] POC or Rapid Testing: Positive POC or rapid test results are treated the same as positive PCR results and should not be followed by confirmatory RT-PCR. Negative POC or rapid tests must be confirmed with a RT-PCR before returning to school.

Critical Symptom

- Loss of taste or smell

Major Symptoms

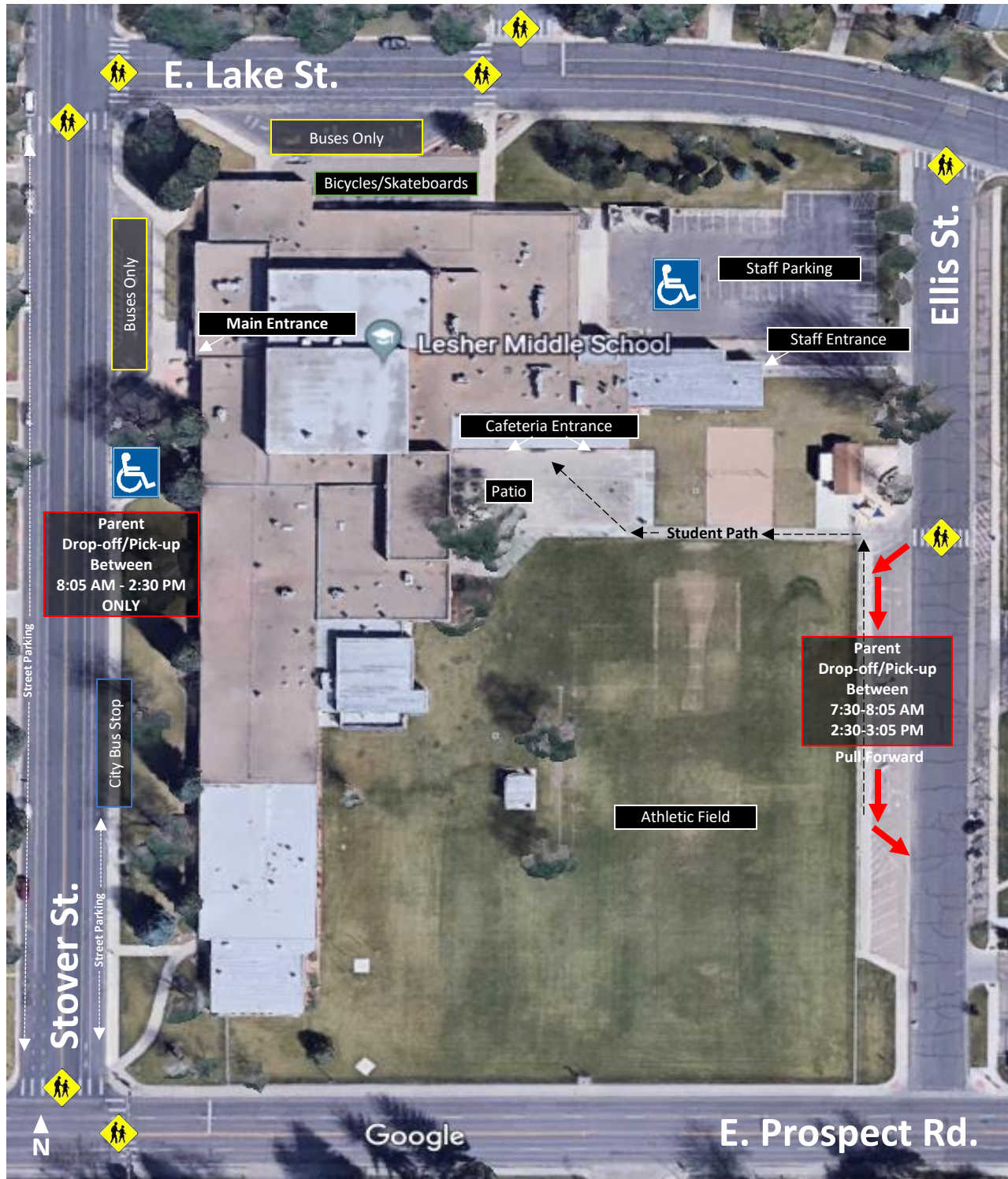
- Feeling feverish, having chills, temperature of 100.4°F or greater
- New or worsening cough
- Shortness of breath or difficulty breathing

Minor Symptoms

- Sore throat
- Runny nose or congestion
- Muscle or body aches
- Headache
- Fatigue
- Nausea, vomiting
- Diarrhea

Traffic Safety at Lesher Middle School

1400 Stover St. | Fort Collins



In the interest of student, parent, & staff safety:

Drivers

- Slow down
- Drop-off/pick-up students at designated times & places
- **PULL FORWARD** in the drop-off/pick-up area
- Yield to pedestrians & crossing guards in crosswalks
- **DO NOT BLOCK** the roadway, bicycle lanes, handicap spaces, bus entrances, or driveways
- NO parking, stopping, or standing at **RED CURBS**
- DO NOT make u-turns on streets around the school

Bicyclists/Skateboarders

- Bicycles should use bicycle lanes & obey traffic laws
- Dismount your bicycle/skateboard on the sidewalk in front of the school & walk
- Secure your bicycle/skateboard on the racks at the north side of the school

Pedestrians

- Use crosswalks
- Make eye contact with drivers prior to crossing





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www.skillmanphotography.com

LESHER MIDDLE SCHOOL , AN IB WORLD SCHOOL
2020 PICTURE DAY: WEDNESDAY & THURSDAY, OCTOBER 28 & 29 2020
TIME: 8:00 am till done STAFF: 7:30 am

Order Now From These Portrait Packages For The Best Prices

ON LINE ORDERING ENCOURAGED (see below)
FOR STUDENT AND STAFF SAFETY COVID19 PROTOCOL WILL BE FOLLOWED

PACKAGE A - \$ 33.25

3 - 8x10 Portraits
2 - 5x7 Portraits
2 - 3 1/2 x 5 Portraits
8 - 2x3 Gift Wallets
8 - Wallet Exchange
PACK AY - \$ 48.25
Same as above + download

PACKAGE B - \$ 31.00

1 - 8x10 Portrait
4 - 5x7 Portraits
2 - 3 1/2 x 5 Portraits
8 - 2x3 Gift Wallets
8 - Wallet Exchange
PACK BY - \$ 46.00
Same as above + download

PACKAGE C - \$ 26.75

1 - 8x10 Portrait
2 - 5x7 Portraits
2 - 3 1/2 x 5 Portraits
4 - 2x3 Gift Wallets
8 - Wallet Exchange
PACK CY - \$ 41.75
Same as above + download

PACKAGE G - \$ 21.00

1 - 10x13 Portrait
PACK GY - \$ 36.00
Same as above + download

PACKAGE H - \$ 16.00

1 - 8x10 Portrait
PACK HY - \$ 31.00
Same as above + download

PACKAGE D - \$ 24.00

3 - 5x7 Portraits
2 - 3 1/2 x 5 Portraits
4 - 2x3 Gift Wallets
8 - Wallet Exchange
PACK DY - \$ 39.00
Same as above + download

PACKAGE E - \$ 21.50

1 - 5x7 Portraits
2 - 3 1/2 x 5 Portraits
4 - 2x3 Gift Wallets
8 - Wallet Exchange
PACK EY - \$ 36.50
Same as above + download

PACKAGE F - \$ 19.50

1 - 3 1/2 x 5 Portrait
6 - 2x3 Gift Wallets
8 - Wallet Exchange
PACK FY - \$ 34.50
Same as above + download

PACKAGE I - \$ 16.00

2 - 5x7 Portraits
PACK IY - \$ 31.00
Same as above + download

BONUS PACKS - MAY ONLY BE ORDERED WITH ONE OF THE ABOVE PACKAGES.

The following bonus packs may be added on in any quantity or combination to a basic package.

BONUS PACK J - \$ 9.00

1 - 10x13 Wall Portrait

BONUS PACK M - \$ 7.00

4 - 3 1/2 x 5 Portraits

BONUS PACK K - 7.00

1 - 8x10 Portrait

BONUS PACK N - \$ 7.00

8 - 2 1/4 x 3 1/4 Gift Wallets

BONUS PACK L - \$ 7.00

2 - 5x7 Portraits

BONUS PACK O - \$ 7.00

16 - Wallet Exchange

BONUS PACKAGE P - \$ 13.00

1 - Magnetic Dry Erase Message
Board with picture

BONUS PACKAGE Q - \$ 13.00

1 - Fun Pack - Laminated
incl. 4 bag tags, 2 book marks,
1 door hanger, 2 key fobs,
1 ruler, all with picture.

A portion of the package price may be paid to, or returned as service items to the school or sponsoring organization in support of its programs.

R - BASIC RETOUCHING - \$ 7.00

Basic retouching will minimize minor skin problems, will soften major skin problems but will not correct hair and dress or major skin problems or facial discolorations..

S - FULL RETOUCHING - \$ 13.00

Full retouching is our top of the line studio retouching that should be ordered when major corrections are needed.

U - ADD NAME & YEAR on all 2x3 wallets- \$ 5.00

Your image on CD or download with copyright release.

PACKAGE V - \$ 33.00 CD alone with no portrait package ordered.

BONUS PACKAGE W - \$ 19.00 CD with a portrait package ordered.

PACKAGE Y - \$ 30.00 Download of image with secured cloud storage.

SECURE PRE-ORDER ON LINE-Go to www.skillmanphotography.com

Click on pre order fall school portraits and have credit card ready.

Access Code : LESH2020

PAYING BY CREDIT CARD(Cut out and Insert) Name on Credit Card _____ Type _____
CC Number _____ Expiration Date _____ Security # _____ (MC, Visa)

TEAR OFF ENVELOPE AND BRING TO PHOTOGRAPHER - ONLY ONE STUDENT ORDER PER ENVELOPE PLEASE!

SATISFACTION GUARANTEED !

PICTURE PAYMENT ENVELOPE

Please make checks payable to SKILLMAN PHOTOGRAPHY.
Payment is required at when portraits are taken. Sales tax included.

Enclose cash, check or
credit card slip. Also
can pre-order on line.

Student Name _____

Grade _____

5th Per. Teacher _____

Home Phone # _____

PACKAGE(S) ORDERED: _____

BONUS PACKS ORDERED: _____

NAME ON 2x3 WALLETS for \$ 5.00(U)\$ _____

Name to Put On Wallets _____

Returned checks are assigned to PFC Check Solutions. \$ 20.00 service charge plus
all applicable costs of collection pursuant to C.R.S 13-21-109 will apply. Returned
checks may be re-presented electronically for the face amount plus fees.

AMOUNT
ENCLOSED:



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Fax (970) 416-5814
Toll Free 1-888-550-1516

SCHOOL PORTRAIT AGREEMENT FOR LESHER IB WORLD MIDDLE SCHOOL

SCHOOL INFORMATION: Principal - Thomas Dodd Enrollment - 840

Address: 1400 Stover, Ft. Collins, CO 80524 Phone # - 472-3800 Fax # - 472-3880

Person In Charge - Thomas Dodd, Waren Morrow AP, Janice Martinez AP, Jeannie Mitchell, OM

School Hours - 8:00 to 2:55

PROGRAM INFORMATION:

Date & Time - Wednesday & Thursday, October 28 & October 29, 2020 , 7:30 am to 12:30 pm

Individual Fall Program (type) - PREPAY Photographers # - 2 or 3? Background - Southwest

PACKAGES:

A	B	C	D	E	F	G	H	I
3 - 8x10 2 - 5x7 2 - 3x5 8 - 2x3 8 - exch.	1 - 8x10 4 - 5x7 2 - 3x5 8 - 2x3 8 - exch.	1 - 8x10 2 - 5x7 2 - 3x5 4 - 2x3 8 - exch.	3 - 5x7 2 - 3x5 4 - 2x3 8 - exch.	1 - 5x7 2 - 3x5 4 - 2x3 8 - exch.	1 - 3x5 6 - 2x3 8 - exch.	1 - 10x13	1 - 8x10	2 - 5x7

Net Price:	\$ 31.25	29.00	24.75	22.00	19.50	17.50	19.00	14.00	14.00
School Profit:	\$ 2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Student Price:	\$ 33.25	31.00	26.75	24.00	21.50	19.50	21.00	16.00	16.00

ADD ON ALA CARTE BONUS PACKS

After ordering one of the above packages, parents and students may add on bonus packs in any quantity or combination to the individual packages they are ordering.

Bonus Pack J 1 - 10x13	Bonus Pack K 1 - 8x10	Bonus Pack L 2 - 5x7	Bonus Pack M 4 - 3x5	Bonus Pack N 8 - 2x3	Bonus Pack O 16 - exch.
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Net Price:	\$ 9.00	7.00	7.00	7.00	7.00	7.00
School Profit:	\$ 0	0	0	0	0	0
Student Price:	\$ 9.00	7.00	7.00	7.00	7.00	7.00

FULL SERVICE PACKAGE - Included 1. 5 Color Service Prints 2. Combs for Students 3. Picture Package ID 4. Promotional Take Home & Ordering Material 5. Money and Clerical 6. Student Lists 7. Blank Directory Pages 8. Staff comp=F pack or equivalent. 9. Compu-Sort system- Packs by 8th, rest by grade	ADDED SERVICES 1. Image CD for PSD +copy for school 2. IS Image CD for yearbook 3. ID card with barcode + ID card maker 4. Color Student Directory+ 4 extra 5. 6th,7th,8th & staff composite	Pack V- 31.00+2.00 = 33.00 CD image + copyright Bonus Pack W CD - 19.00 Pack Y -28.00 + 2.00 = 30.00 Download + copyright Bonus Pack Y Download - 15.00 Fun Pack - 13.00 Dry Erase Board - 13.00
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Comments - See our school service package sheet for complete description services available and included.

SPORTS PACKAGES - Available upon request

YEARBOOK - Available upon request.

SPRING PROGRAMS :Available upon request-8th class group, buddy groups.

This agreement is for 2020-2021 school year.

Proposed and agreed to by Skillman Photography

Accepted by
(school representative - title)

(studio representative)
Date